

Comprehensive Needs Assessment Inventory

To assist the district and school in undertaking the Comprehensive Needs Assessment to move from a Targeted Assistance program to a Schoolwide program, the following list has been developed to help guide the Planning Team. While this list contains many possible resources, it should not be considered exhaustive, and other data sources may be used at the discretion of the team.

Interview school board members, district/school administrators, teachers, paraprofessionals, parents, community members, and students;

Conduct and analyze district and school surveys;

Review district policies;

Evaluate district assessment policies and the overall assessment program;

Review district and school curriculum, curriculum guides, pacing guides, etc.;

Assess special supplemental programs designed to improve student learning;

Review certified and classified staff credentials and the district's compliance with the federal and state guidelines;

Analyze the professional development program of the district and school;

Review student demographic data;

Review student performance/assessment data: MontCAS, DIBELS, formal/informal, etc.;

Assess certified and classified evaluation procedures and formats;

Examine disaggregated student assessment data;

Appraise other types of student data such as: attendance/dropout rates, truancy rates, safe school data, behavioral studies, ACT/SAT participation and passing gates, etc.; and

Review the district and school improvement plans (CSIP/other) to ensure compliance with local, state and federal requirements.